

Drafting the Behavior Intervention Plan

Once an FBA is completed the IEP team will reconvene to draft a behavior intervention plan (BIP) to support your child. The BIP must provide strategies for recognizing what triggers your child's behaviors, strategies to prevent the behaviors, strategies to manage behaviors if they manifest and most importantly research based instructional strategies to teach your child coping skills and replacement behaviors to extinguish the unwanted behaviors.

The Teams typically develops an intervention plan that meets those requirement through one or more of the following strategies or procedures:

- Teach the student more acceptable behavior that serves the same function as the inappropriate behavior or achieves the same outcome.
- Modify the classroom setting events to decrease the probability of inappropriate behavior occurring and to increase the likelihood of replacement behavior occurring.
- Modify the events that happen generally before an inappropriate behavior.
- Modify the events that happen generally after an inappropriate behavior.
- Modify aspects of the curriculum and/or instruction.
- Introduce a reinforcement-based intervention.

The BIP is drafted similarly to or can be incorporated into the IEP. The components include:

- A description of the inappropriate behavior
- What the child gains from the behavior (Function)
- What situations trigger the behavior
- What replacement behavior is desired
- What strategies will be implemented to modify the child's behavior
- What reinforcers will be used to encourage the child to be a willing participant in the plan
- What milestones will mark changes in the child's behavior
- What is the action plan to address inappropriate behavior if it does occur

Finally, the team must also incorporate checkpoints to determine whether the plan is working.